

# Early-Entry Pathway

Welcome to North Dakota State University's Early-Entry Pathways program.

## HUMAN DEVELOPMENT & FAMILY SCIENCE

If you are interested in a degree in human development and family science, you can take early-entry courses to get started on this degree. Early-entry courses listed meet the requirements or electives of this major. These courses may be used to meet your general education requirements as well. We suggest you also review the list of recommended general education courses.

### Navigating Technology & Family Life

HDFS 140 | 3 credits  
General Education Category: S

Examination of the use and impact of information and communications technologies on families. Emphasis on the intentional use of technologies to support family well-being.

### Lifespan Development

HDFS 230 | 3 credits  
General Education Category: B

Study of human growth and development throughout the life span.

### Couples, Marriages and Families

HDFS 242 | 3 credits  
General Education Category: W

Study of the formation of relationships in varied contexts: examines the diversity of couples, marriages, and families that exists in our contemporary society. Emphasis will be on relationship health as well as barriers to relationship wellness.

### Introduction to Psychology

PSYC 111 | 3 credits  
General Education Category: B

Survey of the scientific study of behavior and mental processes.

### Introduction to Sociology

SOC 110 | 3 credits  
General Education Category: B

Introductory analysis of the nature of society, the interrelationship of its component groups, and the process whereby society persists and changes.

### Introduction to Research Methods in HDFS

HDFS 250 | 3 credits  
General Education Category: Does not meet NDSU's general education requirements.

Undergraduate orientation to research methods in human development and marital/family relationships; students will explore the scientific method as applied to HDFS, methods/issues related to data collection, and methods of data analysis.

### Diversity and Multiculturalism

HDFS 275 | 3 credits  
General Education Category: B & D

This course includes the study of developmental and family issues as viewed from a perspective of diversity and multiculturalism. Emphasis will be placed on understanding the role of factors such as race, ethnicity, social class, religion, sexual orientation, gender identity, and disability in developmental and family processes.

### Introductory Statistics

STATS 330 | 3 credits  
General Education Category: R

Frequency tables, histograms, probability, well-known probability distributions, one and two sample tests of hypotheses, confidence intervals, and contingency tables. Prereq: Algebra 2, MATH 103, MATH 104, MATH 107 OR placement into MATH 105, MATH 146, MATH 165.

### College Composition I

ENGL 110 | 3 credits  
General Education Category: C

Guided practice in the reading and writing of various genres for different situations and audiences. Includes research on the web and in the library. Prereq: English placement.

### College Composition II

ENGL 120 | 3 credits  
General Education Category: C

Advanced practice in reading and writing of various genres for different situations and audiences. Includes field research, collaboration, and visual communication. Prereq: ENGL 110 or placement.

### Fundamentals of Public Speaking

COMM 110 | 3 credits  
General Education Category: C

Theory and practice of public speaking with emphasis on content, organization, language, delivery, and critical evaluation of messages.

View all pathway guides & a general education guide at >>

[bit.ly/EE\\_pathways\\_guides](https://bit.ly/EE_pathways_guides).

## NOTES